

Name _____ hr. _____

World History – 8

Culture Project

Using the following guidelines, describe your culture. This is an “open” assignment. You will be graded on completeness, originality and thought. There is no real research involved in this assignment and there is no right or wrong answer. This assignment should reflect **your** culture.

Components you should consider:

(Your group needs to choose **five** components. Once your group has decided on the 5 components, please circle your choices.)

- | | | | |
|----------------------------------|----------------------------------------|-----------------------------------|------------------------------------|
| <input type="radio"/> Customs | <input type="radio"/> Government | <input type="radio"/> Music | <input type="radio"/> Geography |
| <input type="radio"/> Traditions | <input type="radio"/> Religion | <input type="radio"/> Literature | <input type="radio"/> Diffusion |
| <input type="radio"/> Language | <input type="radio"/> Economy | <input type="radio"/> Recreation | <input type="radio"/> Subcultures |
| <input type="radio"/> Norms | <input type="radio"/> Family Structure | <input type="radio"/> Health | <input type="radio"/> Technology |
| <input type="radio"/> Values | <input type="radio"/> Art | <input type="radio"/> Environment | <input type="radio"/> Institutions |

This project is an opportunity for you and your group members (2-3 people) to be creative! You will be given 2 class periods to work on the project. You will present your project the class period following the 2 workdays. Food is always welcome as well, just be sure it is relevant to your project and let me know in advance so we have napkins. Project ideas could include a poster, collage, brochure, diorama, (anything with visual representation) etc. If you have an idea you would like to try, feel free to ask and have it approved by me.

My team members are:

Division of jobs:

Writer = _____

Artist = _____

Presenter = _____

All team members will participate in brainstorming ideas and deciding the 5 components and examples.

What you will be graded on:

Checklist

- | | |
|-----------------------------------------------------------------------------|--------|
| ❖ Your group used 5 components from the chart | ____/5 |
| <input type="radio"/> Each component had a visual representation | ____/5 |
| <input type="radio"/> Each component was explained in detail (written/oral) | ____/5 |
| ❖ Used class work time efficiently | ____/5 |
| ❖ Your overall project reflected neatness and creativity | ____/5 |

Total _____/25

At the conclusion of the presentations, everyone will fill out a reflection sheet. On this sheet you will evaluate yourself and your teammates.

Day 1: <ul style="list-style-type: none">○ Instructions & expectations○ Brainstorming worksheet○ Discuss ideas w/ teammates○ Decide on 5 components<ul style="list-style-type: none">○ Examples for each	Day 2: <ul style="list-style-type: none">○ Create project product<ul style="list-style-type: none">○ HW: anything not finished during class time	Day 3: <ul style="list-style-type: none">○ Presentations○ Reflection sheet
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